

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4412	100240000	Baboquivari Unified School District #40

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The wearing of masks is optional in all settings.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Sneeze guards on desks and reduced class sizes. Virtual learning is an option.
Handwashing and respiratory etiquette	Y	All students and staff have been trained on how to correctly wash hands following CDC etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All school AC units have been updated. All classrooms and buses are sanitized according to CDC standards.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	BUSD has partnered with Pima County Health Dept for contact tracing. Each site has a trained staff member for reporting all incidents within 2 hours
Diagnostic and screening testing	Y	BUSD has partnered with PCHD and received a waiver to perform rapid tests.
Efforts to provide vaccinations to school communities	Y	BUSD has partnered with Sells Health Dept to offer several vaccination clinics for students and families.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	BUSD's COVID committee creates procedures to meet the needs of students with disabilities. BUSD has also purchased specialized equipment.
Coordination with State and local health officials	Y	BUSD has adopted a 7-step response system which includes how to coordinate effort with PCHD.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

The LEA has established a complete system that will continue to address all services to students and will be monitored.

### Students' Needs:

Academic Needs

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	BUSD has returned to in-person learning, however options for virtual learning are still available. All staff members have been trained to provide instruction in multiple formats to ensure all students have access. Interventions are being provided to all students to address learning gaps.
Social, Emotional and Mental Health Needs	BUSD has a director of Social Emotional Learning and hired counselors at all sites to service students, staff, and families.
Other Needs (which may include student health and food services)	BUSD is providing meals to all students and delivering meals on days when students are not in school.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	BUSD has dedicated specific PD days to address the needs of staff on a regular basis. Counselors are also available at all sites.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	July 2, 2023
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<ol style="list-style-type: none"> <li>1. Surveys</li> <li>2. Safety forum</li> <li>3. Conferences</li> </ol>
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent